

Meopham School

Accessibility Plan

This policy/plan will be reviewed every three years but will be amended before then if needed.

Approved on 21 May 2020

Review date: May 2023

CURRICULUM	TARGET	ACTIONS	SELF EVALUATION	EVALUATION
Promote inclusion in lessons	All pupils have access to a broad and balanced curriculum	<ul style="list-style-type: none"> ● Assess reasonable adjustments and submit equipment needs ● Ensure staff have access to Pupil Passports ● Provide identified CPD sessions (SEND) ● Keep staff consistently informed of SEND issues ● Identify SEND at a very early stage through: primary school liaison, provision maps, strategy sheets and updating of SEND register ● Awareness of training for staff who teach a child with a specific condition ● Deployment of TAs ● Expanding and tailoring the curriculum 	<p>CLs/SDM/JBN</p> <p>JBN/CCH</p> <p>JBN/CCH/VWR</p> <p>JBN</p> <p>JBN/HBI</p> <p>JBN/CCH</p> <p>JBN/CCH</p> <p>KGI</p>	
Promote social inclusion	Pupils with any SEND to have access to wellbeing zones and support from peers and TAs during unstructured times	<ul style="list-style-type: none"> ● Promote buddy system to enable students to have support without an adult/TA. ● Check the suitability of access to all areas of the school as well as 	<p>JBN/CCH</p> <p>JBN/CCH/Site team</p>	

		<p>review access to the school during unstructured times</p> <ul style="list-style-type: none"> ● Consider ways of increasing participation in activities such as after school clubs and off-site visits. 	All staff	
Pupil voice	All pupils to have a voice	<ul style="list-style-type: none"> ● Ensure Pupil Voice is inclusive ● Students from The Windmill Centre and those students with EHCPs are included in Pupil Voice meetings 	Learning Leaders/JBN	
Physical environment	Flexibility of personal care facilities and toileting across the school site as well as access around the school site.	<ul style="list-style-type: none"> ● Audit all disabled toilets ensuring appropriate facilities are in place. ● Provide additional space for relevant students to place spare clothing and other personal items in SEND room and The Windmill. ● Ensure the wellbeing zones for students with SEND (particularly ASD/SEMH) are well equipped and easy to access. ● Ensure there is access to stairways, and that floor covering and signage is clear. 	<p>Site time/JBN/ VWR</p> <p>JBN/CCH</p> <p>JBN</p> <p>Site team</p>	
Facilities	1) Accessible car parking	<ul style="list-style-type: none"> ● Ensure there are designated disabled bays in the car park 	Site team	

	<p>2) Dropped kerbs to entrances</p> <p>3) Lifts</p> <p>4) Emergency evacuation</p>	<ul style="list-style-type: none"> ● In front of the reception, and entrances to the main school building, Sports Hall and canteen. ● Ensure the lifts are working ● and accessible to students, staff and visitors. ● Evacuation chairs are stowed in the correct place and are in full working order. ● Clear signage for fire evacuations. 	<p>Site team</p> <p>Site team</p> <p>Site team</p>	
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