

# History Curriculum Plan

KEY STAGE 3 CURRICULUM OVERVIEW			
	Year 7		Year 8
<b>Term 1- The Dark Ages</b>	Students will study events in chronological order from Medieval times onwards. They will answer enquiry questions and develop the ability to evaluate/ construct a balanced judgement. They will explore crime and punishment, rich and poor, the Black Death and the Peasant's Revolt.	<b>Term 1 - How can we learn from WW1?</b>	Students will begin to understand where Britain fits into the 'world stage' of History. They will develop their source work and causation skills. Pupils will study the causes of WW1, conchies and propaganda, trench warfare, the Home Front, Battle of the Somme and songs and poems from the war.
<b>Term 2 - Medieval Monarchs</b>	Students will develop their understanding of chronology through a line of enquiry. They will learn about interpretations and have an introduction to source work. They will focus on William the Conqueror and the Battle of Hastings, Henry II, John, Henry III and Edward.	<b>Term 2 - Why did Britain win WW2?</b>	Students will develop chronology and causation skills. They will also study the causes of the war, Blitzkrieg, Dunkirk, Battle of Britain, Operation Barbarossa, Pearl Harbour, Atomic Bomb and D-Day.
<b>Term 3 -Who were the Tudors?</b>	Students will look at Tudor monarchs in detail to gain an understanding of religion in this time period. This will give them a base understanding of heresy ready for the crime and punishment topic. They will study: Henry VIII, Edward VI and Mary I.	<b>Term 3 - What is the most important cause of Hitler's rise to power?</b>	Students will learn about German History to enable them to develop their empathy skills ready to study USA at GCSE. It will give them a broad understanding of politics for GCSE. They will also learn about the Weimar Republic, Crises, Nazi Party, Weimar 'Golden' era and Nazi control. The themes of opposition and persecution will also be explored.

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<b>Term 4 - The Golden Age</b>	Students will look at Queen Elizabeth's reign in detail to give them an overview before GCSE content. They will be introduced to causation and continue developing their evaluative skills. They will study: Young Liz, rich and poor, literature and theatre, religion and the middle way, plots and the Armanda.	<b>Term 4 - What was the final solution?</b>	Pupils will study the portrayal and treatment of the Jews, why they were treated badly, the final solution, Sonderkommando and the liberation.
<b>Term 5 - Did Charles deserve to be executed?</b>	Students will continue their study of British chronology to strengthen their knowledge ready to study Crime and punishment at GCSE. Pupils will also study: The Gunpowder Plot, The English Civil War, Charles' trial and Charles' execution.	<b>Term 5 - Marginalised groups in society</b>	Students will learn about slavery and the treatment of slaves until the abolition of slavery across the world. They will also learn about the Suffragette movement.
<b>Term 6 - Oliver Cromwell</b>	Strengthened understanding of interpretations. Students will study whether he is a hero or a villain.	<b>Who was Jack the Ripper?</b>	Students will analyse sources to come to a conclusion about Jack's identity.