

KEY STAGE 3 CURRICULUM OVERVIEW

	YEAR 7	YEAR 8
TERM 1	Identify school ICT policy	Range of different developments
	Health and Safety	Timeline of developments
	Working safely online	Social impact of developments
TERM 2	Input and output devices	Nibble, byte, kbyte, mbyte, gbyte, tbyte
	Storage devices	Analogue and digital devices
	Processor speed, Hz, MHz, GHz	Binary to denary/denary to binary
	Hardware and software	ASCII code
		How images are presented
TERM 3	Organise save and open document	Use functions in excel: sum, min, max, averages for a range of cells
	Use simple formulae to make calculations: +, *, /, -	Test formulas and functions for errors
	Apply appropriate formatting	If statement
	Use filter	Absolute and relative cell referencing
		How to use count function: Count, CountA, Countif
TERM 4	alternative algorithms for the same problem	Identify current use of database
	Decomposition	Primary key, field, record, different data types
	Pattern recognition	Create flat file database
	Abstraction	Add records, create forms, parameter queries
	Algorithm	Generating reports

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TERM 5	Understanding scratch, block palette and movement	Describe what control system are
	Create sprite and write code to make sprite move	Flowol and flochart symbols
	Use ariables to hold number	Control system - traffic light
	Understand the purpose of comments in program	Use a sensor input to turn on/off motors and lights
	Annotate a program with comments	Use flowchart to control one side of a car park barrier which uses sensor
	Ramdomissing the behaviour of sprite	Purpose of sub-routines in complex control systems
	Understand the use of operators	Understand how large and complex control systems are slipt into manageable "chunks"

TERM 6	To understand key features of flash	Understand python as a programming language
	Create frame by frame animation	Expression and variables, their use in programming
	Create animation with tween	Key data types use in python
	Understand how to use scene when making animation	Use the IDLE editor to save program
	Use frame by frame animation together with tween	IF statement and indentation in python
	Develop effective storyboard when creating animation	Benefits of a function, write and call a function
		understand why and how we use comments when coding

WEBSITE LINKS TO SUPPORT INDEPENDENT LEARNING:

<http://www.bbc.co.uk/education/clips/ztgfmnb>